

Mrs. Berry Secondary Math III

Room: 213

Email: jessicaberry@alpinedistrict.org

Class Website: www.berrymath.weebly.com

COURSE DESCRIPTION: This course objective is to master the concepts of Secondary III by participating in class, group-learning activities, and completing home learning experiences.

SUPPLY LIST: (these items should be brought to class everyday)

- 1. Graphing calculator is required.** I recommend a TI-84. The school has calculators to rent if needed for \$20 that needs to be paid at the financial office.
- 2.** Notebook paper
- 3.** Pencil and eraser
- 4.** Textbook: There is a textbook that is optional for students to use as a resource but is not mandatory for the class.
- 5.** Internet accessible device

GRADING POLICY:

40% SUMMATIVE ASSESSMENTS: Summative assessments are a measurement of a student's understanding of a full quarter's content. One summative assessment will be given at the end of each quarter and will be cumulative for the entire quarter. This single assessment is worth the majority of the student's grade, so it is important to prepare throughout the term by understanding homework, taking formative assessments, and reviewing the material prior to the summative assessment. **There will be no retakes for the summative assessment**, but students have the option to complete a test analysis. This consists of re-doing all missed problems and writing a sentence explaining why you missed the problem. **A test analysis does not put points back on the original test score but counts as a separate assignment.**

40% FORMATIVE ASSESSMENTS: Formative assessments are designed to allow students to measure if they have a solid understanding of course learning objectives. Formative assessments will be given at the end of each unit. The formative assessments will be given in two portions. There will be an individual part worth 20% of the formative grade and a group portion which will be worth 80% of the formative grade. Students will take both portions during one class period. The next class period will be spent grading and reviewing over the content. The individual and group score will be combined to determine the overall formative grade. The purpose of the formative assessment is to help students prepare for the summative assessment at the end of the term. If you are absent the day of the formative assessment, you will only be allowed to take the individual portion and that score will count as the full assessment grade. You will need to make arrangements to take the individual portion during flex or after school within one week of being absent.

20% ASSIGNMENTS: Assignments will be given daily and will be due at the beginning of the next class period. Assignment information can be found on the printed assignment outline and

also on the class website. If you are absent, the assignments missed (the assignment that was due on the day missed and the assignment assigned on the day missed) are due when you return to class. This also applies to school excused absences! It is your responsibility to be caught up on content by the time the exam is given, regardless of absences. Students are expected to grade any late assignments before turning them in.

LATE ASSIGNMENTS: Assignments will be assigned each class period and are due the next class period. If you are absent (including excused or school excused), it is your responsibility to obtain the missed class notes and assignments. The assignments will be due the day you return to class. Assignments are given to help a student prepare for the formative and summative assessments and need to be turned in before an assessment is taken. Any assignments turned in after the class quarter deadline will not be graded.

CHEATING: If you are caught cheating at all you will receive an **automatic zero**. Use of a cell phone or other listening device during a test or quiz is considered cheating. Copying someone else's homework is considered cheating, working together is encouraged but don't confuse working together with cheating. Work given a zero for cheating cannot be made up including tests.

LETTER GRADE: the letter grade is determined by a weighted average of daily grades and tests.

A	93-100%	C	73-76%
A-	90-92%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	63-66%
B-	80-82%	D-	60-62%
C+	77-79%	F	below 60%

ATTENDANCE: I support the school's attendance policy. Please see the student handbook for details.

TUTORING: Math Lab is Tuesday, Wednesday, and Thursday after school from 2:30pm - 3:30pm. If you have questions on class content or homework, I highly recommend going to math lab to receive further instruction and help. I am also available after school for questions until 2:45 Tuesday-Friday. I encourage working on homework each day and asking questions when they arise to stay caught up with class material.

CLASS WEBSITE: The class website is: www.berrymath.weebly.com. Please use this website frequently as it can be a great study tool as well as answer any questions you may have about the course. All course notes and assignments can be found on the website. There are also links to video lessons that can be helpful in understanding content. If you are absent, it's your responsibility to get the class notes from the class website or a classmate.

CLASSROOM POLICIES:

- Students are expected to follow all school policies regarding dress and behavior
- **Respect:** show respect for your classmates, teacher, and the classroom and always have a positive attitude
- **Responsibility:** come prepared with needed materials, complete all assignments on time, and always put forth effort
- Food and Drink, other than water, is not allowed in the classroom
- Internet accessible devices are allowed for classroom use such as homework, projects, etc. Off task devices if used during class will be taken and can be retrieved at the end of the school day.

CONTACT INFORMATION: If you have any questions or concerns, please feel free to contact me anytime. I do NOT regularly check my voicemails so the best method to reach me is by email at jessicaberry@alpinedistrict.org. If you would like to meet in person, please make an appointment with me. Please do not show up to my classroom if you have not set up an appointment in advance.

American Fork High School complies with the requirements of Title IX of the Education Amendments of 1972 and Title VI of the Civil Rights Act of 1964. Therefore, no student shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination on the basis of sex, race, color, national origin, religion, or disability.